

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	92	>99%	4	62	35
	2008-09	97	93	99	3	47	49
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	95	91	95	5	62	33
White	2007-08	95	97	>99%	5	58	38
	2008-09	97	97	>99%	3	43	54
Female	2007-08	*	94	>99%	*	*	*
	2008-09	*	94	>99%	*	*	*
Male	2007-08	93	91	>99%	7	55	38
	2008-09	95	92	98	5	50	45
Special Education	2007-08	83	78	>99%	17	50	33
	2008-09	91	85	>99%	9	64	27
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	92	89	>99%	8	67	25
	2008-09	95	90	98	5	59	36
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	82	>99%	21	58	21
	2008-09	89	83	99	11	57	32
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	85	80	>99%	15	77	8
	2008-09	76	80	>99%	24	43	33
White	2007-08	79	90	>99%	21	55	24
	2008-09	93	91	99	7	63	31
Female	2007-08	79	82	>99%	21	64	14
	2008-09	89	83	>99%	11	62	27
Male	2007-08	78	83	>99%	22	51	27
	2008-09	89	84	98	11	54	34
Special Education	2007-08	33	68	>99%	67	17	17
	2008-09	92	74	>99%	8	75	17
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	66	77	>99%	34	51	14
	2008-09	90	78	>99%	10	71	20
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	82	>99%	16	61	23
	2008-09	84	84	>99%	16	67	17
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	84	77	>99%	16	68	16
	2008-09	76	80	>99%	24	59	18
White	2007-08	84	91	>99%	16	59	25
	2008-09	85	92	>99%	15	68	17
Female	2007-08	88	84	>99%	13	58	29
	2008-09	82	86	>99%	18	69	12
Male	2007-08	81	80	>99%	19	65	17
	2008-09	86	81	>99%	14	65	21
Special Education	2007-08	43	63	>99%	57	*	*
	2008-09	80	69	>99%	20	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	70	75	>99%	30	63	7
	2008-09	78	78	>99%	22	69	9
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	83	>99%	15	59	26
	2008-09	89	85	99	11	58	32
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	89	80	>99%	11	68	21
	2008-09	94	83	>99%	6	76	18
White	2007-08	83	90	>99%	17	55	28
	2008-09	87	91	99	13	52	35
Female	2007-08	83	83	>99%	17	54	29
	2008-09	85	85	98	15	56	29
Male	2007-08	86	83	>99%	14	63	22
	2008-09	93	85	>99%	7	60	33
Special Education	2007-08	57	63	>99%	43	43	14
	2008-09	80	71	>99%	20	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	77	78	>99%	23	60	17
	2008-09	84	80	>99%	16	62	22
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	89	>99%	11	66	23
	2008-09	94	89	>99%	6	57	37
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	78	86	>99%	22	67	11
	2008-09	85	85	>99%	15	65	20
White	2007-08	92	95	>99%	8	66	26
	2008-09	96	95	>99%	4	53	43
Female	2007-08	92	90	>99%	8	71	21
	2008-09	*	90	>99%	*	*	*
Male	2007-08	85	88	>99%	15	60	25
	2008-09	88	88	>99%	12	56	33
Special Education	2007-08	38	69	>99%	62	*	*
	2008-09	91	78	>99%	9	82	9
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	78	84	>99%	22	70	8
	2008-09	85	84	>99%	15	61	24
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	88	>99%	11	52	36
	2008-09	95	90	>99%	5	55	40
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	74	85	>99%	26	68	5
	2008-09	85	87	>99%	15	60	25
White	2007-08	92	94	>99%	8	46	46
	2008-09	97	95	>99%	3	54	43
Female	2007-08	91	88	>99%	9	60	32
	2008-09	*	90	>99%	*	*	*
Male	2007-08	86	87	>99%	14	45	41
	2008-09	90	90	>99%	10	56	35
Special Education	2007-08	54	64	>99%	46	31	23
	2008-09	82	78	>99%	18	55	27
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	84	83	>99%	16	65	19
	2008-09	85	86	>99%	15	58	27
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	78	>99%	23	46	31
	2008-09	87	82	99	13	40	47
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	47	73	>99%	53	37	11
	2008-09	70	77	>99%	30	50	20
White	2007-08	89	89	>99%	11	50	39
	2008-09	91	92	>99%	9	36	55
Female	2007-08	72	76	>99%	28	53	19
	2008-09	87	80	98	13	35	52
Male	2007-08	82	81	>99%	18	39	43
	2008-09	87	84	>99%	13	44	42
Special Education	2007-08	54	55	>99%	46	31	23
	2008-09	64	61	>99%	36	27	36
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	62	71	>99%	38	43	19
	2008-09	79	75	>99%	21	44	35
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	90	99	9	49	42
	2008-09	95	90	>99%	5	59	36
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	94	87	>99%	6	65	29
	2008-09	84	87	>99%	16	58	26
White	2007-08	90	95	99	10	44	46
	2008-09	99	96	>99%	1	59	39
Female	2007-08	92	93	>99%	8	56	36
	2008-09	96	91	>99%	4	60	36
Male	2007-08	90	87	98	10	43	47
	2008-09	94	89	>99%	6	57	37
Special Education	2007-08	59	66	>99%	41	47	12
	2008-09	92	73	>99%	8	67	25
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	88	85	97	13	50	38
	2008-09	90	86	>99%	10	64	26
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	79	>99%	25	45	30
	2008-09	89	79	>99%	11	55	34
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	71	75	>99%	29	53	18
	2008-09	74	75	>99%	26	68	5
White	2007-08	75	87	>99%	25	42	33
	2008-09	94	88	>99%	6	51	43
Female	2007-08	74	80	>99%	26	49	26
	2008-09	89	80	>99%	11	51	38
Male	2007-08	75	78	>99%	25	42	33
	2008-09	90	78	>99%	10	59	31
Special Education	2007-08	18	49	>99%	82	*	*
	2008-09	83	59	>99%	17	75	8
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	67	72	>99%	33	48	18
	2008-09	85	73	>99%	15	67	18
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	84	>99%	9	55	36
	2008-09	95	84	99	5	57	39
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	84	79	>99%	16	53	32
	2008-09	89	78	>99%	11	68	21
White	2007-08	93	91	>99%	7	54	39
	2008-09	98	91	99	2	53	45
Female	2007-08	90	87	>99%	10	40	50
	2008-09	97	86	>99%	3	61	37
Male	2007-08	92	81	>99%	8	67	25
	2008-09	94	81	98	6	54	40
Special Education	2007-08	73	57	>99%	27	*	*
	2008-09	78	61	>99%	22	67	11
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	79	77	>99%	21	62	18
	2008-09	94	77	>99%	6	58	35
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	75	>99%	16	70	13
	2008-09	91	78	99	9	75	16
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	84	69	>99%	16	79	5
	2008-09	89	73	>99%	11	84	5
White	2007-08	84	85	>99%	16	68	16
	2008-09	91	87	99	9	71	20
Female	2007-08	85	76	>99%	15	70	15
	2008-09	87	79	>99%	13	79	8
Male	2007-08	82	74	>99%	18	71	12
	2008-09	94	77	98	6	72	22
Special Education	2007-08	27	43	>99%	73	*	*
	2008-09	56	56	>99%	44	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	71	66	>99%	29	65	6
	2008-09	94	71	>99%	6	84	10
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	93	>99%	6	46	49
	2008-09	99	94	>99%	1	46	53
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	88	90	>99%	12	47	41
	2008-09	*	92	>99%	*	*	*
White	2007-08	96	97	>99%	4	42	54
	2008-09	99	98	>99%	1	43	56
Female	2007-08	98	95	>99%	2	47	52
	2008-09	*	95	>99%	*	*	*
Male	2007-08	88	92	>99%	12	44	44
	2008-09	98	93	>99%	2	52	46
Special Education	2007-08	77	73	>99%	23	59	18
	2008-09	*	82	>99%	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	90	90	>99%	10	56	34
	2008-09	98	91	>99%	3	58	40
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	80	>99%	21	67	12
	2008-09	87	83	99	13	75	12
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	76	75	>99%	24	65	12
	2008-09	74	80	>99%	26	68	5
White	2007-08	81	89	>99%	19	68	14
	2008-09	91	92	99	9	77	14
Female	2007-08	79	81	>99%	21	63	16
	2008-09	84	83	>99%	16	68	16
Male	2007-08	79	79	>99%	21	72	7
	2008-09	90	83	98	10	81	8
Special Education	2007-08	27	46	>99%	73	*	*
	2008-09	80	66	>99%	20	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	76	72	>99%	24	71	5
	2008-09	79	77	98	21	74	5
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	64	67	>99%	36	39	25
	2008-09	80	71	97	20	54	26
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	53	57	>99%	47	41	12
	2008-09	58	63	>99%	42	42	16
White	2007-08	70	82	>99%	30	41	30
	2008-09	88	86	96	12	57	31
Female	2007-08	63	65	>99%	37	37	26
	2008-09	76	69	95	24	52	24
Male	2007-08	65	69	>99%	35	42	23
	2008-09	84	74	98	16	55	29
Special Education	2007-08	27	40	>99%	73	18	9
	2008-09	40	50	>99%	60	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	56	55	>99%	44	39	17
	2008-09	66	61	95	34	55	11
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

**Grade 10 English Language Arts**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	86	>99%	11	76	13
	2008-09	86	87	>99%	14	78	8
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	77	81	>99%	23	73	5
	2008-09	89	82	>99%	11	83	6
White	2007-08	92	91	>99%	8	76	16
	2008-09	84	93	>99%	16	75	9
Female	2007-08	92	89	>99%	8	76	16
	2008-09	88	90	>99%	12	81	7
Male	2007-08	86	82	>99%	14	76	10
	2008-09	85	84	>99%	15	76	8
Special Education	2007-08	78	58	>99%	22	70	9
	2008-09	38	62	>99%	62	31	8
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	84	79	>99%	16	76	8
	2008-09	88	81	>99%	13	*	*
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	62	>99%	37	46	17
	2008-09	63	65	>99%	37	50	13
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	36	53	>99%	64	27	9
	2008-09	56	57	>99%	44	50	6
White	2007-08	71	75	>99%	29	51	21
	2008-09	65	77	>99%	35	49	16
Female	2007-08	64	62	>99%	36	52	12
	2008-09	60	65	>99%	40	55	5
Male	2007-08	63	62	>99%	38	40	23
	2008-09	66	64	>99%	34	47	19
Special Education	2007-08	30	30	>99%	70	*	*
	2008-09	23	39	>99%	77	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	43	50	>99%	57	35	8
	2008-09	56	54	>99%	44	53	3
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TROY ISD ( 014910 )**

## Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	63	>99%	31	57	12
	2008-09	75	65	>99%	25	60	15
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	45	52	>99%	55	41	5
	2008-09	67	54	>99%	33	50	17
White	2007-08	77	80	>99%	23	63	14
	2008-09	79	82	>99%	21	64	16
Female	2007-08	68	60	>99%	32	60	8
	2008-09	69	62	>99%	31	62	7
Male	2007-08	71	66	>99%	29	54	17
	2008-09	80	68	>99%	20	59	20
Special Education	2007-08	30	35	>99%	70	*	*
	2008-09	54	41	>99%	46	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	49	49	>99%	51	43	5
	2008-09	69	52	>99%	31	66	3
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09,~nFor TROY ISD ( 014910 )**

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).