



SEARCH TEA's Site Advanced Search



District Name: TROY ISD
 District #: 014910

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 District Performance
 2009 Accountability Rating: Academically Acceptable

Section

PBM Special Education Monitoring Results Status:
 Local Interventions Implemented

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2008)
 Texas Success Initiative (TSI) Mathematics
 Commended on Writing

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	90%	95%	*	95%	95%	*	*	94%	97%	80%	94%	*
	2008	89%	89%	91%	*	86%	94%	*	*	85%	98%	40%	86%	*
Mathematics	2009	86%	83%	88%	*	75%	94%	*	*	88%	88%	*	88%	*
	2008	85%	81%	78%	*	85%	79%	*	*	76%	79%	*	64%	*
All Tests	2009	82%	79%	88%	*	70%	94%	*	*	87%	89%	80%	86%	*
	2008	80%	77%	76%	*	79%	79%	*	*	75%	78%	20%	63%	*
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	84%	85%	*	75%	86%	*	*	89%	81%	*	76%	*
	2008	85%	83%	90%	*	89%	90%	*	*	86%	93%	*	81%	*
Mathematics	2009	88%	85%	89%	*	94%	88%	*	*	95%	84%	*	83%	*
	2008	87%	84%	90%	*	89%	90%	*	*	89%	91%	*	88%	*
Writing	2009	92%	90%	95%	*	> 99%	94%	*	*	> 99%	91%	*	93%	*
	2008	93%	91%	95%	*	95%	95%	*	*	93%	98%	*	96%	*
All Tests	2009	78%	74%	81%	*	75%	82%	*	*	89%	75%	*	71%	*
	2008	77%	73%	82%	*	84%	81%	*	*	78%	86%	*	69%	*
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	85%	91%	*	83%	93%	*	*	87%	95%	*	76%	*
	2008	85%	85%	94%	*	80%	97%	*	*	92%	95%	*	85%	*
Mathematics	2009	86%	84%	91%	*	83%	93%	*	*	85%	98%	*	76%	*
	2008	86%	85%	90%	*	60%	97%	*	*	90%	90%	*	79%	*
@ Science	2009	85%	83%	88%	*	70%	92%	*	*	88%	87%	70%	81%	*
	2008	82%	78%	77%	*	47%	89%	*	*	83%	72%	55%	62%	*
@ All Tests	2009	73%	71%	80%	*	65%	84%	*	*	78%	82%	70%	66%	*
	2008	72%	69%	72%	*	29%	86%	*	*	78%	66%	55%	57%	*
TAKS Met 2009 Standard														
Grade 6 (English)														
Reading	2009	93%	93%	95%	*	88%	98%	*	*	95%	95%	*	89%	*
	2008	94%	94%	96%	*	> 99%	95%	*	*	98%	94%	80%	93%	*
Mathematics	2009	82%	81%	92%	*	82%	95%	*	*	91%	92%	*	87%	*
	2008	83%	81%	82%	*	86%	81%	*	*	84%	80%	33%	76%	*
All Tests	2009	80%	79%	90%	*	82%	95%	*	*	91%	90%	*	84%	*
	2008	81%	80%	81%	*	86%	80%	*	*	84%	78%	30%	72%	*
TAKS Met 2009 Standard														
Grade 7														
Reading	2009	87%	88%	96%	*	88%	> 99%	*	*	95%	97%	*	93%	*
	2008	88%	89%	93%	*	84%	95%	*	*	96%	90%	88%	84%	*
Mathematics	2009	82%	81%	94%	*	94%	93%	*	*	95%	91%	*	93%	*
	2008	80%	80%	87%	*	84%	89%	*	*	87%	87%	29%	77%	*
Writing	2009	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	93%	92%	*	89%	92%	*	*	87%	98%	50%	90%	*
All Tests	2009	76%	75%	91%	*	88%	93%	*	*	93%	89%	*	90%	*
	2008	74%	75%	82%	*	74%	85%	*	*	81%	83%	33%	71%	*
TAKS Met 2009 Standard														
Grade 8 First Administration Only														
Reading	2009	95%	96%	98%	*	95%	98%	*	*	96%	> 99%	*	94%	*
	2008	95%	95%	90%	*	81%	94%	*	*	88%	92%	61%	87%	*

Mathematics	2009	82%	81%	84%	*	74%	88%	*	*	84%	83%	*	76%	*
	2008	79%	79%	72%	*	56%	77%	*	*	75%	70%	29%	64%	*
@ Science	2009	73%	72%	80%	*	58%	89%	*	*	84%	76%	*	66%	*
	2008	69%	67%	65%	*	50%	72%	*	*	67%	63%	28%	58%	*
@ Soc Studies	2009	92%	92%	92%	*	89%	94%	*	*	86%	98%	*	83%	*
	2008	91%	89%	90%	*	94%	91%	*	*	93%	88%	59%	84%	*
@ All Tests	2009	67%	66%	73%	*	53%	81%	*	*	76%	70%	*	54%	*
	2008	64%	61%	57%	*	38%	65%	*	*	60%	55%	22%	45%	*

TAKS Met 2009 Standard Grade 9

Reading	2009	91%	92%	93%	*	81%	96%	*	*	92%	94%	80%	93%	*
	2008	87%	89%	92%	*	82%	93%	*	*	93%	90%	78%	94%	*
Mathematics	2009	71%	70%	80%	*	63%	84%	*	*	82%	80%	*	75%	*
	2008	64%	65%	77%	*	69%	80%	*	*	79%	74%	60%	64%	*
All Tests	2009	70%	69%	79%	*	56%	83%	*	*	81%	77%	70%	73%	*
	2008	63%	64%	75%	*	61%	79%	*	*	78%	71%	70%	65%	*

TAKS Met 2009 Standard Grade 10

Eng Lang Arts	2009	90%	91%	91%	*	94%	90%	*	*	92%	90%	60%	90%	*
	2008	89%	90%	91%	*	82%	94%	*	*	92%	91%	83%	86%	*
Mathematics	2009	69%	67%	67%	*	59%	70%	*	*	69%	65%	*	61%	*
	2008	66%	66%	71%	*	44%	78%	*	*	69%	73%	*	50%	*
@ Science	2009	67%	69%	75%	*	71%	78%	*	*	79%	70%	55%	70%	*
	2008	65%	66%	69%	*	43%	77%	*	*	71%	66%	7%	47%	*
@ Soc Studies	2009	91%	91%	97%	*	> 99%	96%	*	*	98%	95%	90%	> 99%	*
	2008	89%	89%	86%	*	76%	90%	*	*	88%	83%	35%	76%	*
@ All Tests	2009	57%	57%	60%	*	53%	64%	*	*	64%	55%	45%	53%	*
	2008	55%	54%	53%	*	33%	59%	*	*	50%	56%	< 1%	33%	*

TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11

Eng Lang Arts	2009	93%	93%	93%	*	83%	95%	*	*	90%	95%	62%	91%	*
	2008	91%	92%	93%	*	94%	92%	*	*	84%	> 99%	50%	88%	*
Mathematics	2009	82%	81%	74%	*	44%	82%	*	*	75%	73%	< 1%	55%	*
	2008	80%	78%	77%	*	61%	81%	*	*	75%	78%	40%	60%	*
Science	2009	86%	87%	86%	*	71%	92%	*	*	85%	88%	36%	76%	*
	2008	81%	82%	81%	*	63%	86%	*	*	73%	89%	30%	47%	*
Soc Studies	2009	97%	97%	94%	*	88%	95%	*	*	93%	95%	67%	90%	*
	2008	95%	96%	98%	*	95%	98%	*	*	95%	> 99%	78%	94%	*
All Tests	2009	76%	76%	73%	*	47%	81%	*	*	74%	72%	8%	58%	*
	2008	72%	71%	70%	*	58%	73%	*	*	63%	76%	30%	50%	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	91%	94%	94%	88%	95%	88%	*	93%	94%	75%	90%	63%
	2008	91%	91%	93%	94%	89%	94%	75%	*	92%	94%	72%	88%	*
Mathematics	2009	82%	81%	85%	67%	74%	89%	88%	*	86%	84%	50%	79%	88%
	2008	80%	79%	82%	71%	74%	84%	71%	*	82%	82%	38%	73%	*
Writing	2009	93%	92%	97%	*	> 99%	97%	*	*	> 99%	95%	*	95%	*
	2008	93%	92%	94%	*	92%	94%	*	*	90%	98%	60%	93%	*
Science	2009	78%	77%	82%	17%	67%	88%	80%	*	84%	80%	50%	73%	*
	2008	74%	73%	73%	36%	51%	81%	*	*	74%	72%	28%	55%	*
Soc Studies	2009	93%	93%	94%	> 99%	92%	95%	*	*	93%	96%	79%	91%	*
	2008	91%	91%	91%	71%	88%	93%	*	*	92%	90%	53%	83%	*
All Tests	2009	74%	73%	80%	53%	65%	84%	78%	*	82%	78%	55%	71%	50%
	2008	72%	71%	73%	40%	62%	77%	38%	*	73%	72%	33%	59%	20%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))

Reading/ELA	2009	96%	96%	98%	> 99%	96%	98%	> 99%	*	97%	98%	86%	95%	> 99%
Mathematics	2009	89%	89%	92%	80%	84%	95%	> 99%	*	93%	91%	63%	88%	> 99%
Writing	2009	97%	97%	99%	*	> 99%	98%	*	*	> 99%	98%	*	97%	*
Science	2009	83%	82%	87%	50%	74%	92%	80%	*	88%	87%	56%	78%	*
Soc Studies	2009	98%	98%	98%	> 99%	96%	99%	*	*	98%	98%	83%	97%	*
All Tests	2009	84%	83%	89%	76%	78%	92%	89%	*	90%	88%	65%	82%	> 99%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

Reading/ELA	2009	34%	32%	34%	25%	21%	38%	38%	*	33%	35%	11%	24%	13%
	2008	34%	33%	33%	6%	22%	36%	13%	*	30%	35%	11%	21%	*
Mathematics	2009	31%	28%	26%	13%	14%	30%	25%	*	27%	25%	17%	15%	13%
	2008	28%	25%	26%	12%	14%	30%	< 1%	*	29%	23%	6%	13%	*
Writing	2009	34%	29%	43%	*	47%	42%	*	*	39%	46%	*	32%	*
	2008	33%	28%	33%	*	21%	36%	*	*	22%	44%	< 1%	18%	*

Science	2009	26%	23%	30%	< 1%	16%	34%	20%	*	32%	27%	12%	17%	*
	2008	22%	20%	24%	< 1%	5%	30%	*	*	29%	19%	9%	12%	*
Soc Studies	2009	44%	42%	39%	< 1%	30%	43%	*	*	48%	30%	< 1%	20%	*
	2008	36%	32%	34%	14%	21%	39%	*	*	40%	30%	5%	17%	*
All Tests	2009	16%	13%	14%	6%	7%	17%	< 1%	*	15%	13%	8%	5%	13%
	2008	15%	12%	14%	< 1%	7%	16%	< 1%	*	14%	13%	5%	7%	< 1%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	83%	76%	*	86%	80%	*	*	67%	91%	76%	71%	*
Mathematics	2009	69%	69%	65%	*	33%	77%	*	*	61%	71%	65%	56%	*
Writing	2009	72%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	52%	55%	*	*	56%	*	*	57%	*	55%	50%	*
Soc Studies	2009	64%	71%	75%	*	*	83%	*	*	83%	*	75%	67%	*
All Tests	2009	57%	58%	55%	*	40%	63%	*	*	52%	60%	55%	48%	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) (2010 Preview)

Reading/ELA	2009	87%	87%	90%	83%	84%	92%	89%	*	89%	91%	64%	86%	63%
	2008	86%	86%	88%	90%	83%	89%	88%	*	85%	91%	50%	82%	67%
Mathematics	2009	80%	79%	83%	71%	74%	86%	78%	*	85%	82%	46%	78%	88%
	2008	78%	76%	78%	70%	71%	80%	63%	*	78%	79%	28%	69%	40%
Writing	2009	92%	90%	96%	80%	> 99%	95%	*	*	96%	95%	73%	94%	*
	2008	91%	89%	91%	*	92%	90%	*	*	84%	98%	41%	87%	*
Science	2009	78%	77%	82%	17%	67%	88%	80%	*	84%	80%	50%	73%	*
	2008	74%	73%	73%	36%	51%	81%	*	*	74%	72%	28%	55%	*
Soc Studies	2009	93%	93%	94%	> 99%	92%	95%	*	*	93%	96%	79%	91%	*
	2008	91%	91%	91%	71%	88%	93%	*	*	92%	96%	53%	83%	*
All Tests	2009	72%	70%	76%	44%	63%	81%	70%	*	79%	74%	35%	68%	50%
	2008	69%	67%	69%	40%	60%	72%	38%	*	68%	70%	14%	55%	17%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)

Reading/ELA	2009	87%	87%	90%	79%	84%	91%	80%	*	88%	91%	67%	85%	63%
Mathematics	2009	80%	78%	83%	72%	72%	86%	70%	*	84%	81%	53%	76%	88%
Writing	2009	91%	89%	96%	80%	> 99%	95%	*	*	96%	95%	77%	94%	*
Science	2009	76%	76%	81%	17%	67%	86%	80%	*	83%	80%	51%	72%	*
Soc Studies	2009	92%	92%	94%	> 99%	91%	95%	*	*	92%	95%	78%	89%	*
All Tests	2009	71%	69%	75%	42%	61%	80%	64%	*	77%	73%	36%	66%	50%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)

All Tests	2009	84%	82%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
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2009 TAKS Participation (Grades 3-11)

Tested	98.5%	99.1%	99.5%	100.0%	98.8%	99.8%	100.0%	80.0%	99.1%	100.0%	100.0%	99.7%	100.0%
By Test Version													
TAKS (1 or more)	90.8%	89.4%	92.0%	85.7%	91.9%	92.4%	83.3%	80.0%	90.4%	93.7%	41.1%	87.9%	100.0%
Not on TAKS	7.7%	9.7%	7.6%	14.3%	7.0%	7.4%	16.7%	0.0%	8.7%	6.3%	58.9%	11.8%	0.0%
TAKS(Acc) Only	2.3%	3.0%	2.5%	4.8%	1.2%	2.7%	8.3%	0.0%	2.4%	2.7%	19.6%	2.4%	0.0%
TAKS-M Only	3.3%	3.9%	3.1%	4.8%	2.9%	3.0%	8.3%	0.0%	3.9%	2.2%	24.1%	6.2%	0.0%
TAKS-Alt Only	0.8%	1.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.2%	3.6%	0.9%	0.0%
Combination	1.3%	1.8%	1.5%	4.8%	2.9%	1.1%	0.0%	0.0%	1.7%	1.2%	11.6%	2.4%	0.0%
By Acct Status													
Acct System	87.3%	85.2%	90.7%	81.0%	92.4%	90.9%	75.0%	80.0%	89.3%	92.5%	55.4%	87.4%	100.0%
Non-Acct System	11.2%	13.8%	8.8%	19.0%	6.4%	8.9%	25.0%	0.0%	9.8%	7.5%	44.6%	12.4%	0.0%
Mobile	4.7%	5.9%	3.3%	9.5%	1.7%	3.5%	8.3%	0.0%	3.3%	3.2%	1.8%	3.2%	0.0%
Non-Acct Test	6.4%	7.9%	5.5%	9.5%	4.7%	5.4%	16.7%	0.0%	6.5%	4.4%	42.9%	9.1%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	0.5%	0.0%	1.2%	0.2%	0.0%	20.0%	0.9%	0.0%	0.0%	0.3%	0.0%
Absent	0.1%	0.1%	0.2%	0.0%	0.6%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.2%	0.0%	0.6%	0.0%	0.0%	20.0%	0.4%	0.0%	0.0%	0.3%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	97,310	872	21	172	662	12	5	460	411	112	340	8

2008 TAKS Participation (Grades 3-11)

Tested	98.4%	99.0%	99.7%	100.0%	99.4%	99.9%	100.0%	80.0%	99.6%	99.8%	99.2%	99.7%	85.7%
By Program													
TAKS (1 or more)	90.9%	89.5%	93.2%	85.7%	91.7%	93.8%	100.0%	80.0%	90.5%	96.0%	55.7%	88.0%	57.1%
Not on TAKS	7.5%	9.5%	6.5%	14.3%	7.7%	6.1%	0.0%	0.0%	9.1%	3.8%	43.5%	11.7%	28.6%
TAKS(Acc) Only	2.7%	4.4%	3.8%	9.5%	4.1%	3.6%	0.0%	0.0%	5.3%	2.1%	25.2%	6.5%	28.6%
TAKS-M Only	2.9%	3.0%	1.5%	4.8%	3.0%	1.0%	0.0%	0.0%	2.0%	0.9%	9.9%	2.9%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	0.4%	0.2%	2.3%	1.0%	0.0%
Combination	1.2%	1.3%	0.9%	0.0%	0.0%	1.2%	0.0%	0.0%	1.3%	0.5%	6.1%	1.3%	0.0%
By Acct Status													
Acct System	87.1%	85.2%	91.6%	95.2%	91.7%	91.8%	100.0%	80.0%	90.0%	93.9%	71.8%	89.0%	71.4%
Non-Acct System	11.3%	13.8%	8.1%	4.8%	7.7%	8.0%	0.0%	0.0%	9.5%	5.9%	27.5%	10.7%	14.3%
Mobile	5.1%	6.4%	4.1%	0.0%	3.0%	4.2%	0.0%	0.0%	3.5%	4.0%	0.8%	2.9%	0.0%
Non-Acct Test	6.2%	7.4%	4.0%	4.8%	4.7%	3.9%	0.0%	0.0%	6.0%	1.9%	26.7%	7.8%	14.3%
Not Tested	1.6%	1.0%	0.3%	0.0%	0.6%	0.1%	0.0%	20.0%	0.4%	0.2%	0.8%	0.3%	14.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Other	0.5%	0.4%	0.3%	0.0%	0.6%	0.1%	0.0%	20.0%	0.4%	0.2%	0.8%	0.3%	14.3%
Total Count	3,075,682	96,621	880	21	169	674	8	5	451	426	131	308	7

TAKS Exit-Level Cumulative Pass Rate

Class of 2009	86%	86%	85%	*	79%	86%	*	*	82%	88%	50%	80%	*
Class of 2008	86%	87%	88%	*	78%	92%	*	*	88%	88%	57%	74%	*

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	51%	56%	*	60%	57%	*	*	47%	70%	*	53%	*
	2008	53%	57%	84%	*	64%	93%	*	*	74%	92%	*	76%	*
Mathematics	2009	37%	37%	35%	40%	19%	43%	*	*	42%	28%	< 1%	34%	*
	2008	36%	37%	34%	*	28%	39%	*	*	32%	36%	*	33%	*

Average TGI Growth

Reading/ELA	2009	0.52	0.54	0.56	*	0.40	0.70	*	*	0.50	0.66	*	0.47	*
	2008	0.58	0.62	0.88	*	0.87	0.88	*	*	0.75	0.97	*	0.84	*
Mathematics	2009	0.38	0.37	0.35	0.91	0.21	0.38	*	*	0.33	0.36	0.36	0.40	*
	2008	0.34	0.34	0.23	*	0.30	0.24	*	*	0.19	0.27	0.02	0.08	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction													
2009	10%	10%	6%	*	5%	6%	*	*	6%	6%	20%	6%	*
2008	12%	11%	9%	*	14%	6%	*	*	15%	3%	60%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	94%	93%	97%	*	95%	97%	*	*	94%	> 99%	80%	94%	*
2008	94%	94%	95%	*	> 99%	95%	*	*	90%	> 99%	60%	88%	*
TAKS Failers Promoted by Grade Placement Committee													
2008	65.2%	62.6%	*	-	-	*	-	-	*	-	*	*	-
2007	53.6%	57.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 3													
2009	81%	78%	*	*	*	*	*	*	*	*	*	*	*
2008	80%	81%	*	*	*	*	*	*	*	*	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction													
2009	16%	15%	9%	*	17%	7%	*	*	13%	5%	*	24%	*
2008	15%	15%	6%	*	20%	3%	*	*	8%	5%	*	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	91%	94%	*	83%	97%	*	*	89%	> 99%	*	86%	*
2008	92%	92%	96%	*	87%	98%	*	*	95%	98%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	84.6%	*	-	*	-	-	-	*	-	-	*	-
2007	78.0%	74.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	66%	68%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	84%	*	*	*	*	*	*	*	*	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction													
2009	15%	16%	9%	*	17%	7%	*	*	15%	2%	*	24%	*
2008	15%	15%	10%	*	40%	3%	*	*	10%	10%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	91%	97%	*	83%	> 99%	*	*	94%	> 99%	*	90%	*
2008	91%	91%	94%	*	80%	97%	*	*	93%	95%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	86.9%	*	-	*	-	-	-	*	-	-	*	-
2007	77.5%	74.9%	*	-	*	*	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	72%	76%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	79%	*	*	*	*	*	*	*	*	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction													
2009	6%	5%	2%	*	5%	2%	*	*	4%	< 1%	*	6%	*
2008	6%	6%	10%	*	19%	6%	*	*	12%	8%	39%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	97%	98%	99%	*	> 99%	98%	*	*	98%	> 99%	*	97%	*
2008	97%	97%	92%	*	88%	95%	*	*	90%	93%	61%	89%	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	19%	17%	*	26%	14%	*	*	18%	17%	*	26%	*
2008	21%	22%	29%	*	44%	24%	*	*	25%	31%	73%	36%	*

TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	87%	*	74%	92%	*	*	91%	83%	*	79%	*
2008	86%	86%	83%	*	75%	86%	*	*	83%	83%	29%	81%	*

TAKS Failers Promoted by Grade Placement Committee

2008	90.5%	92.1%	*	*	-	-	-	-	-	*	*	*	-
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English Language Learners Progress Measure

(2011 Preview)

2008-09	76%	81%	92%	*	92%	*	*	*	> 99%	83%	*	92%	88%
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Attendance Rate

2007-08	95.5%	95.4%	95.9%	95.4%	95.4%	96.0%	92.9%	97.4%	95.9%	95.8%	94.7%	94.8%	94.9%
2006-07	95.5%	95.5%	96.0%	95.7%	95.4%	96.1%	95.4%	*	96.2%	95.7%	95.1%	95.0%	94.9%

Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)

2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

Annual Dropout Rate (Gr 7-12)

(AEA Indicator)

2007-08	2.2%	1.9%	0.6%	0.0%	0.7%	0.6%	0.0%	*	0.0%	1.3%	0.8%	0.0%	*
2006-07	2.7%	2.4%	0.9%	0.0%	0.7%	1.0%	0.0%	*	0.9%	1.0%	0.7%	1.3%	0.0%

Annual Dropout Rate (Gr 9-12)

2007-08	3.2%	2.8%	0.9%	0.0%	1.0%	1.0%	*	*	0.0%	1.9%	1.3%	0.0%	*
2006-07	3.9%	3.5%	1.4%	*	1.1%	1.5%	*	*	1.3%	1.5%	1.1%	2.0%	*

Completion/Student Status Rate (Gr 9-12)

Class of 2008

Graduated	79.1%	82.0%	91.5%	-	88.5%	92.7%	*	-	89.5%	93.2%	86.7%	91.3%	*
Received GED	1.5%	2.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Continued HS	8.9%	5.8%	4.9%	-	7.7%	3.6%	*	-	7.9%	2.3%	0.0%	0.0%	*
Dropped Out (4-yr)	10.5%	10.2%	3.7%	-	3.8%	3.6%	*	-	2.6%	4.5%	13.3%	8.7%	*

Class of 2007

Graduated	78.0%	81.4%	90.2%	*	94.1%	89.2%	-	*	89.0%	92.3%	91.3%	83.8%	-
Received GED	2.0%	2.2%	4.5%	*	0.0%	5.4%	-	*	5.5%	2.6%	4.3%	8.1%	-
Continued HS	8.7%	5.4%	1.8%	*	0.0%	2.2%	-	*	0.0%	5.1%	4.3%	2.7%	-
Dropped Out (4-yr)	11.4%	10.9%	3.6%	*	5.9%	3.2%	-	*	5.5%	0.0%	0.0%	5.4%	-

Completion Rate II (w/GED)

(AEA Indicator)

Class of 2008	89.5%	89.8%	96.3%	-	96.2%	96.4%	*	-	97.4%	95.5%	86.7%	91.3%	*
Class of 2007	88.6%	89.1%	96.4%	*	94.1%	96.8%	-	*	94.5%	100.0%	100.0%	94.6%	-

Completion Rate I (w/o GED)

(Standard Accountability Indicator)

Class of 2008	88.0%	87.8%	96.3%	-	96.2%	96.4%	*	-	97.4%	95.5%	86.7%	91.3%	*
Class of 2007	86.7%	86.9%	92.0%	*	94.1%	91.4%	-	*	89.0%	97.4%	95.7%	86.5%	-

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2007-08	23.1%	19.1%	23.5%	0.0%	12.4%	27.0%	*	*	18.8%	28.4%	0.0%	9.3%	*
2006-07	22.1%	17.0%	26.4%	*	11.4%	30.5%	*	*	23.8%	29.3%	6.4%	11.5%	*

RHSP/DAP Graduates

Class of 2008	81.4%	75.0%	77.9%	-	77.3%	77.8%	*	-	69.4%	85.4%	0.0%	60.0%	*
Class of 2007	77.9%	69.8%	59.0%	*	35.3%	64.2%	-	*	49.2%	75.7%	5.3%	53.1%	-

AP/IB Results

Tested	2008	20.9%	17.5%	23.1%	*	11.1%	27.6%	*	-	15.5%	28.2%	n/a	n/a	n/a
	2007	20.0%	17.5%	22.7%	*	16.7%	25.0%	*	*	17.5%	28.4%	n/a	n/a	n/a

Examinees >= Criterion	2008	50.1%	38.8%	27.3%	-	*	27.6%	-	-	11.1%	33.3%	n/a	n/a	n/a
	2007	50.5%	38.7%	31.4%	-	0.0%	36.7%	-	-	21.4%	38.1%	n/a	n/a	n/a

Scores >= Criterion	2008	46.0%	34.2%	29.3%	-	*	29.7%	-	-	10.0%	35.5%	n/a	n/a	n/a
	2007	46.8%	33.8%	33.9%	-	0.0%	39.6%	-	-	20.8%	42.1%	n/a	n/a	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

Eng Lang Arts	2009	63%	62%	72%	*	61%	76%	*	*	78%	66%	23%	53%	*
	2008	57%	55%	52%	*	50%	53%	*	*	43%	59%	17%	19%	*
Mathematics	2009	62%	60%	63%	*	44%	69%	*	*	65%	62%	< 1%	41%	*
	2008	56%	53%	60%	*	33%	69%	*	*	56%	64%	20%	40%	*

SAT/ACT Results

Tested	Class of 2008	65.0%	60.3%	57.1%	-	41.2%	62.2%	*	-	55.6%	58.3%	n/a	n/a	n/a
	Class of 2007	68.2%	60.9%	55.6%	*	44.4%	57.1%	-	*	52.1%	60.6%	n/a	n/a	n/a

At/Above Criterion	Class of 2008	27.2%	24.3%	27.8%	-	0.0%	35.7%	*	-	20.0%	33.3%	n/a	n/a	n/a
	Class of 2007	27.0%	22.7%	28.9%	*	*	32.5%	-	-	32.0%	25.0%	n/a	n/a	n/a

Average SAT Score													
Class of 2008	987	975	987	-	887	1019	*	-	943	1013	n/a	n/a	n/a
Class of 2007	992	976	1025	*	*	1035	-	-	1051	1002	n/a	n/a	n/a
Average ACT Score													
Class of 2008	20.5	20.3	20.6	-	*	20.9	-	-	19.7	21.5	n/a	n/a	n/a
Class of 2007	20.2	20.1	21.7	*	*	22.0	-	-	21.2	22.2	n/a	n/a	n/a
College-Ready Graduates													
Eng Lang Arts													
Class of 2008	59%	53%	61%	*	41%	67%	*	*	56%	65%	*	44%	*
Class of 2007	49%	46%	46%	*	10%	51%	*	*	40%	57%	*	18%	*
Mathematics													
Class of 2008	58%	55%	52%	*	33%	59%	*	*	59%	47%	*	50%	*
Class of 2007	56%	50%	48%	*	22%	53%	*	*	49%	47%	*	32%	*
Both Subjects													
Class of 2008	44%	39%	41%	*	19%	48%	*	*	38%	43%	*	38%	*
Class of 2007	37%	32%	33%	*	11%	36%	*	*	28%	40%	*	10%	*

TEXAS EDUCATION AGENCY

Section II

District Name: TROY ISD
 County Name: BELL
 District #: 014910

Academic Excellence Indicator System
 2008-09 District Profile

STUDENT INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,311	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	5	0.4%	12,356	0.3%
Pre-Kindergarten	34	2.6%	199,371	4.2%
Kindergarten	88	6.7%	361,929	7.7%
Grade 1	100	7.6%	379,066	8.0%
Grade 2	98	7.5%	371,402	7.9%
Grade 3	101	7.7%	368,131	7.8%
Grade 4	90	6.9%	355,435	7.5%
Grade 5	104	7.9%	352,252	7.5%
Grade 6	100	7.6%	345,576	7.3%
Grade 7	90	6.9%	342,912	7.3%
Grade 8	96	7.3%	343,389	7.3%
Grade 9	115	8.8%	387,777	8.2%
Grade 10	108	8.2%	331,936	7.0%
Grade 11	94	7.2%	302,959	6.4%
Grade 12	88	6.7%	273,713	5.8%
Ethnic Distribution: African American	33	2.5%	669,371	14.2%
Hispanic	277	21.1%	2,264,367	47.9%
White	980	74.8%	1,608,515	34.0%
Native American	14	1.1%	16,649	0.4%
Asian/Pacific Islander	7	0.5%	169,302	3.6%
Economically Disadvantaged	556	42.4%	2,681,474	56.7%
Limited English Proficient (LEP)	29	2.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	16	1.2%	103,727	2.1%
At-Risk	426	32.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	77	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	22	28.6%	94,571	37.5%
White	54	70.1%	112,983	44.8%
Native American	1	1.3%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	22.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	60	77.9%	205,122	81.4%
Special Education Graduates	14	18.2%	26,091	10.3%

	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Retention Rates By Grade: Kindergarten	4.7%	2.6%	0.0%	11.7%
Grade 1	7.0%	5.5%	0.0%	10.5%
Grade 2	8.3%	3.2%	0.0%	4.7%
Grade 3	2.5%	2.5%	16.7%	3.0%
Grade 4	4.4%	1.3%	0.0%	1.3%
Grade 5	1.2%	1.9%	7.7%	2.4%
Grade 6	0.0%	0.9%	6.3%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	8.3%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.4	19.0
Grade 1	20.2	19.0
Grade 2	19.8	19.3
Grade 3	20.0	19.3
Grade 4	17.8	19.7
Grade 5	26.0	22.1
Grade 6	18.5	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	17.3	19.8
Foreign Languages	16.8	21.1
Mathematics	14.4	19.6
Science	16.5	20.5
Social Studies	19.3	21.7

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	178.4	100.0%	646,815.1	100.0%
Professional Staff:	112.0	62.8%	407,135.1	62.9%
Teachers	96.5	54.1%	327,662.9	50.7%
Professional Support	7.0	3.9%	54,475.5	8.4%
Campus Administration (School Leadership)	4.5	2.5%	18,324.9	2.8%
Central Administration	4.0	2.2%	6,671.7	1.0%
Educational Aides:	22.4	12.6%	62,459.5	9.7%
Auxiliary Staff:	43.9	24.6%	177,220.5	27.4%
Total Minority Staff:	15.9	8.9%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	4.0	4.1%	72,451.6	22.1%
White	91.5	94.8%	218,477.4	66.7%
Native American	1.0	1.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	24.5	25.4%	74,947.7	22.9%
Females	72.0	74.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	83.2	86.2%	254,661.6	77.7%
Masters	13.3	13.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.0	8.3%	23,779.1	7.3%
1-5 Years Experience	24.0	24.9%	99,863.0	30.5%
6-10 Years Experience	13.0	13.5%	65,434.1	20.0%
11-20 Years Experience	30.2	31.3%	77,622.5	23.7%
Over 20 Years Experience	21.3	22.1%	60,964.2	18.6%
Number of Students per Teacher:	13.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)

	-----District-----		-----State-----	
Average Years Experience of Teachers:		13.2 yrs.		11.2 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.		7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers		\$30,200		\$40,372
1-5 Years Experience		\$31,964		\$42,463
6-10 Years Experience		\$36,877		\$45,035
11-20 Years Experience		\$44,876		\$49,083
Over 20 Years Experience		\$50,384		\$57,325
Average Actual Salaries (regular duties only):				
Teachers		\$40,584		\$47,159
Professional Support		\$49,838		\$55,819
Campus Administration (School Leadership)		\$65,757		\$68,891
Central Administration		\$77,654		\$85,305
Turnover Rate for Teachers:		19.0%		14.7%
Instructional Staff Percent***:		67.0%		63.9%
EXCLUSIONS:				
Shared Services Arrangement Staff:				
Professional Staff		0.0		1,294.2
Educational Aides		0.0		228.1
Auxiliary Staff		0.0		670.7
Contracted Instructional Staff:		0.0		2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate

Adopted Tax Rate

Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.482	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.522	n/a	\$1.209

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$226,852,481	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$173,038	n/a	\$363,600	n/a

Value by Category

Business	\$66,551,407	24.0%	\$639,448,221,965	33.6%
Residential	\$112,450,627	40.5%	\$1,013,878,237,447	53.3%
Land	\$97,190,119	35.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$1,423,911	0.5%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$914,840	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	9.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent
By Source:								
Total Revenues	\$9,282,838	100.0%	\$7,235	\$11,256,593	100.0%	\$8,774	\$45,294,860,186	100.0%
Local Tax	\$2,239,379	24.1%	\$1,745	\$2,739,811	24.3%	\$2,135	\$17,930,957,304	39.6%
Other Local & Intermediate	\$416,068	4.5%	\$324	\$940,680	8.4%	\$733	\$2,762,287,931	6.1%
State	\$6,625,067	71.4%	\$5,164	\$7,091,663	63.0%	\$5,527	\$20,309,900,694	44.8%
Federal	\$2,324	0.0%	\$2	\$484,439	4.3%	\$378	\$4,291,714,257	9.5%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:								
Total Expenditures	\$8,945,018	100.0%	\$6,972	\$11,748,505	100.0%	\$9,157	\$51,273,532,249	100.0%
Payroll Costs	\$6,767,601	75.7%	\$5,275	\$7,126,786	60.7%	\$5,555	\$31,013,675,795	60.5%
Other Operating Costs	\$1,946,192	21.8%	\$1,517	\$2,700,084	23.0%	\$2,105	\$8,348,454,795	16.3%
Debt Service	\$119,148	1.3%	\$93	\$1,465,158	12.5%	\$1,142	\$4,354,710,385	8.5%
Capital Outlay	\$112,077	1.3%	\$87	\$456,477	3.9%	\$356	\$7,556,691,274	14.7%

ACTUAL EXPENDITURE INFORMATION (continued)

	-----District-----						-----State-----	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent
By Function (Objects 6100-6400 only):								
Total Operating Expenditures	\$8,713,793	100.0%	\$6,792	\$9,802,042	100.0%	\$7,640	\$38,800,772,656	100.0%
Instruction (11,95)	\$4,826,769	55.4%	\$3,762	\$5,164,531	52.7%	\$4,025	\$22,412,730,229	57.8%
Instructional-Related Services (12,13)	\$302,097	3.5%	\$235	\$304,999	3.1%	\$238	\$1,362,093,753	3.5%
Instructional Leadership (21)	\$42,080	0.5%	\$33	\$42,187	0.4%	\$33	\$580,207,436	1.5%
School Leadership (23)	\$586,236	6.7%	\$457	\$587,436	6.0%	\$458	\$2,169,614,250	5.6%
Support Services-Student (31,32,33)	\$292,414	3.4%	\$228	\$292,974	3.0%	\$228	\$1,856,553,573	4.8%
Student Transportation (34)	\$370,940	4.3%	\$289	\$370,940	3.8%	\$289	\$1,119,008,142	2.9%
Food Services (35)	\$0	0.0%	\$0	\$546,320	5.6%	\$426	\$2,028,802,850	5.2%
Cocurricular Activities (36)	\$477,980	5.5%	\$373	\$676,128	6.9%	\$527	\$1,009,690,375	2.6%
Central Administration (41,92)	\$302,634	3.5%	\$236	\$302,634	3.1%	\$236	\$1,262,251,460	3.3%
Plant Maintenance and Operations (51)	\$1,156,447	13.3%	\$901	\$1,156,447	11.8%	\$901	\$4,187,268,340	10.8%
Security and Monitoring Services (52)	\$28,604	0.3%	\$22	\$29,854	0.3%	\$23	\$293,809,180	0.8%
Data Processing Services (53)	\$327,592	3.8%	\$255	\$327,592	3.3%	\$255	\$518,743,068	1.3%
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a
Instructional Expenditure Ratio*** (11,12,13,31)		58.2%						64.4%

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:								
Total Operating Expenditures	\$6,558,803	100.0%	\$5,112	\$6,892,689	100.0%	\$5,372	\$29,122,857,968	100.0%
Bilingual/ESL Education (25)	\$6,046	0.1%	\$5	\$6,046	0.1%	\$5	\$1,234,002,476	4.2%
Career & Technical Education (22)	\$353,339	5.4%	\$275	\$353,339	5.1%	\$275	\$959,193,633	3.3%
Accelerated Education (24,30)	\$504,923	7.7%	\$394	\$654,113	9.5%	\$510	\$3,402,326,008	11.7%
Gifted & Talented Education (21)	\$67,140	1.0%	\$52	\$67,140	1.0%	\$52	\$416,924,270	1.4%
Regular Education (11)	\$4,231,255	64.5%	\$3,298	\$4,398,230	63.8%	\$3,428	\$17,459,661,507	60.0%
Special Education (23)	\$984,559	15.0%	\$767	\$1,002,280	14.5%	\$781	\$4,625,650,805	15.9%
Athletics/Related Activities (91)	\$356,541	5.4%	\$278	\$356,541	5.2%	\$278	\$700,538,480	2.4%
Other (26,28,29)	\$55,000	0.8%	\$43	\$55,000	0.8%	\$43	\$324,560,789	1.1%

PROGRAM INFORMATION

Student Enrollment by Program:	-----District-----		-----State-----	
	Count	Percent	Count	Percent

Bilingual/ESL Education	28	2.1%	757,146	16.0%
Career & Technical Education	334	25.5%	1,011,507	21.4%
Gifted & Talented Education	115	8.8%	355,801	7.5%
Special Education	152	11.6%	444,026	9.4%

Teachers by Program (population served):

Bilingual/ESL Education	1.3	1.4%	24,508.0	7.5%
Career & Technical Education	3.3	3.4%	12,776.4	3.9%
Compensatory Education	2.2	2.2%	11,885.9	3.6%
Gifted & Talented Education	1.0	1.0%	6,514.8	2.0%
Regular Education	78.2	81.1%	230,600.5	70.4%
Special Education	8.1	8.4%	31,805.5	9.7%
Other	2.4	2.4%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '****' For more details on this Chapter 44 measure, please go to [this link](#).

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TROY ISD
 District #: 014910

2008-09 District Performance Report
 For Current Year LEP Students

Indicator:	State	Region 12	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Servi
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

(Standard Accountability Indicator)

Reading/ELA	2009	91%	91%	94%	*	*	*	*	63%	*	60%	*
Mathematics	2009	82%	81%	85%	*	*	*	*	88%	*	80%	*
Writing	2009	93%	92%	97%	*	*	*	*	*	*	*	*
Science	2009	78%	77%	82%	*	*	*	*	*	*	*	*
Soc Studies	2009	93%	93%	94%	*	*	*	*	*	*	*	*
All Tests	2009	74%	73%	80%	*	*	*	*	50%	*	40%	*

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	10%	6%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	94%	93%	97%	*	*	*	*	*	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	16%	15%	9%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	91%	91%	94%	*	*	*	*	*	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction	2009	15%	16%	9%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	92%	91%	97%	*	*	*	*	*	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction	2009	6%	5%	2%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	97%	98%	99%	*	*	*	*	*	*	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction	2009	18%	19%	17%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	87%	87%	87%	*	*	*	*	*	*	*	*

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS	2009	49%	51%	56%	*	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	35%	*	*	*	*	*	*	*	*

[Link to 2008 AEIS Report](#)

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